



# HOWARD COUNTY 4-H RECORD BOOK SCORE SHEET 2014



<b>Name</b>		<b>Award</b>	
<b>Age</b>		<b>Years in 4-H</b>	

**Projects Included:**

1. GENERAL APPEARANCE					
<b>4-H Cover</b>	<b>Yes</b>	<b>No</b>	<b>Photo/Name Page</b>	<b>Yes</b>	<b>No</b>
<b>Table of Contents Page</b>	<b>Yes</b>	<b>No</b>	<b>Assembled in correct Order</b>	<b>Yes</b>	<b>No</b>

2. 4-H RESUME (SENIOR BOOKS ONLY - AGES 14 & UP)		
	<b>Not Listed</b>	<b>Listed</b>
<b>Achievement</b>		
<b>Citizenship</b>		
<b>Leadership</b>		
<b>Essay</b>		
<b>Comments:</b>		

3. SUMMARY FORM				
	<b>Not Listed</b>	<b>Listed</b>		
<b>A. 4-H Projects Carried</b>				
	<b>Not Listed</b>	<b>Need to Improve</b>	<b>Good</b>	<b>Superior</b>
<b>B. 4-H Presentations [Visual Presentations, Demonstrations, Talks]</b>				
<b>C. 4-H Activities</b>				
<b>D. Community Service/ Service Learning</b>				
<b>E. Leadership</b>				
<b>F. 4-H Recognitions, Honors, and Awards</b>				
<b>G. Classes, Activities and Workshops</b>				
	<b>Not Listed</b>	<b>Listed</b>		
<b>H. Community, Religion, School, and Other Activities</b>				
<b>I. Work Experience [Senior Members]</b>				
<b>J. Highlights for this 4-H year</b>				
<b>Summary Form Comments:</b>				

4. 4-H STORY				
	<b>Not Listed</b>	<b>Need to Improve</b>	<b>Good</b>	<b>Superior</b>
<b>Importance of 4-H expressed by member</b>				
<b>Things learned and changes in member because of project work</b>				
<b>Evidence of personal growth</b>				
<b>Evidence of service to others</b>				
<b>Grammar, spelling, and sentence structure</b>				
<b>Comments:</b>				

5. PROJECT PICTURES				
	Not Listed	Need to Improve	Good	Superior
Highlights project work well				
Captions explain each picture				
Comments:				

**6. PROJECT RECORDS**

	PROJECT(S)					
<b>GOALS, EXPLANATION OF LEARNING, AND CHANGES FOR NEXT YEAR</b>	5 points=minimal explanation; not a complete sentence 10 points=sentences but not expanded thoughts 15 points=exceptional and thorough *On the General Project Record Form 4-Hers need to complete: In this project, I would like to do and learn... (on the front page) and This project has encouraged me to... (on the last page).					
<b>LIFE SKILLS</b>	5 points=minimal explanation; not a complete sentence 10 points=sentences but not expanded thoughts 15 points=exceptional and thorough					
<b>PROJECT ACTIVITIES</b>	Must have at least one learning experience for project to be considered complete. Even if a 4-Her registered for a project and then did not follow through there was a learning experience. For example, "I planned to learn how to sew but learned that I need to make sure I have time to take sewing classes in order to learn more about how to sew." 5 points=minimal learning experiences, learning not explained or explained at a basic level 10 points=some learning experiences, learning explained at a basic level 15 points=exceptional number of learning experiences, learning explained thoroughly and in depth					
<b>PROJECT COMMUNICATIONS</b>	Must have at least one project communication for a project to be considered complete. 5 points=If at least one project communication is not recorded, then the 4-Her needs to write an explanation as to why he/she did not do a project communication in regards to this project. 10 points=Had 1-2 communications in project area 15 points=3 or more communications in project area					
<b>PROJECT EXHIBITS</b>	Must have at least one project exhibit for a project to be considered complete. If at least one project exhibit is not recorded, then the 4-Her needs to write an explanation as to why he/she did not exhibit in regards to this project.					
<b>INCOME AND EXPENSES</b>	5 points=expenses and income recorded with errors and/or exclusions 10 points=expenses and income recorded with minimal exclusions 15 points=exceptional and detailed records; all income and expenses recorded with details					

Comments:

<b>GENERAL COMMENTS:</b>

The University of Maryland Extension programs are open to any person and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, national origin, marital status, genetic information, political affiliation, and gender identity or expression.